

LOCAL SCHOOL BOARD MEMBERS ARE “SPECIAL INTERESTS”

Excerpt from, “Giving Kids a Fighting Chance with School Choice”, Kansas Policy Institute, 2022.

existing outside of the degradations of partisan politics. Oh, were that so. Unfortunately, school board elections are low-turnout affairs often conducted “off-cycle” to ensure low participation. They do not represent the views of the populace because only a tiny minority of the community participate in their election. What they do represent are the views of motivated and resourced interest groups, who are able to swing small elections in their favor.

Third, schools are not educationally accountable. Traditional public school advocates hold up the extensive testing and data-gathering systems that states operate and the ostensible consequences linked to those systems as evidence that public schools are held accountable for the education they provide. Even a cursory peek under the hood of these systems shows that they are so byzantine and manipulable that few, if any, schools ever actually meet with serious consequenc

Another favorite myth pushed ally about dismantling public edu may not believe in government sc improve public education. Choice public education; they want to r And it does, as shown in “W Jason Bedrick:

From 2003 to 2020, Florida’s g of Educational Progress (NAI the national average, increasir on 4th-grade Math and Readir on 8th-grade Math and Readi the competitive effects of sch Florida found “consistent evi

scholarships to attend private schools, students in public schools most likely to experience heightened competition due to the program see positive effects” on Math and Reading scores.

Florida is not unique. Researchers at the University of Arkansas found a “strong and statistically significant association”

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